## MARYLAND DEPARTMENT OF HUMAN SERVICES PRE-PROPOSAL CONFERENCE

REQUEST FOR PROPOSALS
RFP NUMBER SSA/RCC-19-001-S
RESIDENTIAL CHILD CARE PROGRAMS

THURSDAY, DECEMBER 5, 2019 10:30 A.M.

Enoch Pratt Free Library
Wheeler Auditorium
400 Cathedral Street
Baltimore, Maryland

## PRESENT FROM MARYLAND DEPARTMENT OF HUMAN SERVICES:

ARDENA M. WALKER, Program Manager Contracts and Monitoring Unit, SSA

DEBBIE MARINI, Director, Placement and Permanency Social Services Administration

DAVID AYER, Deputy Executive Director Operations, SSA

KENNETH L. JESSUP, Program Manager, Hiring Agreements, Family Investment Administration

ARETHA ECTOR, Assistant Attorney General

SANDRA JOHNSON, Director of Procurement

NIA GRAVES, Procurement Specialist

RICHARD MASON, IV, Supervisor Contracts and Monitoring Unit, SSA

## PRESENT FROM MARYLAND DEPARTMENT OF HUMAN RESOURCES:

SANG KANG, Procurement Officer

ANDRE J. THOMAS, Program Manager Office of Licensing and Monitoring (OLM)

HELEN MURRAY-MILLER, Quality Assurance/Data Management, OLM

REPORTED BY: DEBORAH B. GAUTHIER, Notary Public

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2	MR. KANG: Good morning. Today is welcome
3	to the pre-proposal conference for the Residential
4	Child Care Programs RFP. My name is Sang Kang, and
5	today we will be presenting information about the
6	Request for Proposals, and we will also be trying to
7	answer any questions that you may have about the RFP.
8	If you have not already done so, please make sure that
9	you sign in outside, and when you are signing in please
10	indicate whether you are a Minority Business Enterprise
11	or a Small Business Enterprise.
12	Please note that the court reporter will be
13	transcribing the event, so when you ask questions, we
14	are going to have a microphone go around. Just please
15	make sure you state your name and your company for the
16	record. The transcript of a transcript of this
17	conference will be will be made available on
18	eMaryland Marketplace Advantage and also the DHS
19	website. So I'd like to begin the conference with

introductions. We're going to have Henry and Danny go

around with the mics so everybody can introduce

20

21

- 1 themselves. I think -- I was expecting more people, so
- 2 I think everybody can introduce themselves, so just
- 3 please state your name and your organization, and,
- 4 also, if you're an MBE or VSBE -- please let us know if
- 5 you're an MBE or VSBE and you can give a description of
- 6 the type of services that you provide. Okay. I guess
- 7 we'll start over here.
- 8 MR. BERRY: Rufus Berry, DHS Procurement.
- 9 AUDIENCE MEMBER: Hi, I'm Jacqueline
- 10 (indiscernible).
- MR. JESSUP: Good morning. My name is
- 12 Kenneth Jessup. I'm here as the Program Manager for
- 13 Hiring Agreements Programs.
- 14 MS. ECTOR: Aretha Ector, Assistant Attorney
- 15 General, DHS.
- MS. JOHNSON: Sandy Johnson, Director of
- 17 Procurement for DHS.
- 18 MR. CORNHEY: Simon Cornhey, Office of the
- 19 Attorney General, DHS.
- MS. WIMBISH: Sharone Wimbish, Contract
- 21 Monitor, Social Services Administration.

- 1 MS. ROSETTE: Londa Rosette, Contract
- 2 Monitor, SSA.
- MS. DUNN: Beatrice Dunn, Gibbs Place, LLC.
- 4 MR. MADDEN: Nathaniel Madden, SSA
- 5 Operations.
- 6 MS. KOLLEH: Christie Kolleh, Program
- 7 Manager, Community Options.
- 8 MS. PEREZ: Chloe Perez, Hearts and Homes for
- 9 Youth.
- 10 MR. CLEMENT: Paul Clement, Hearts and Homes
- 11 for Youth.
- MS. HAYES: Hi. I'm Melanie Geddings Hayes,
- 13 Hearts and Homes for Youth.
- 14 MS. TETREAULT: Hi. I'm Kathryn Tetreault
- 15 with (indiscernible).
- MR. BUCHDAHL: Ezra Buchdahl, Catholic
- 17 Charities, St. Vincent's Villa.
- 18 MR. MASON: Richard Mason, Social Services
- 19 Administration, Contracts and Monitoring Supervisor.
- MR. EDUFUL: Samuel Eduful, Contracts and
- 21 Monitoring, DHS.

1	MS.	FROST:	Shilda	Frost.	Second	Family.

- MS. THOMAS: Dovia Thomas, Second Family.
- 3 MR. LABULE: Joseph Labule, Second Family.
- 4 MR. FLEMMONS: David Flemmons, Second Family.
- 5 AUDIENCE MEMBER: Aquan (indiscernible).
- 6 MS. EBY: Hi. I'm Beth Eby, COO of Creative
- 7 Options.
- 8 MS. CARTER: Pamela Carter (indiscernible).
- 9 MR. DOKA: Mohammed Doka, NCCF.
- 10 MR. OKHOMINA: Omore Okhomina, National
- 11 Center for Children and Families.
- 12 AUDIENCE MEMBER: (Indiscernible).
- 13 MR. TEASLEY: Isaiah Teasley, Program
- 14 Director, Bridgeway.
- 15 MS. BRITT: Elizabeth Britt from Britt's
- 16 Industries. I'm an MBE and I'm certified for
- 17 commercial printing.
- 18 MR. FORD: John Ford with the Arc of
- 19 Washington County, Incorporated in Hagerstown.
- MR. DINGLE: Good morning. Zachary Dingle,
- 21 Executive Director of Jumoke.

- 1 MS. MCGLOTHLIN-RENAULT: Jennifer McGlothlin-
- 2 Renault, Arrow Child and Family Ministries, Vice
- 3 President of Maryland Operations.
- 4 MR. BASLER: Robert Basler, Arrow Child and
- 5 Family Ministries.
- 6 MR. PRUETT: Jay Pruett, Arrow Child and
- 7 Family Ministries.
- 8 MS. RIDGLEY: Nikeya Ridgley, Ardmore
- 9 Enterprises.
- MS. POWELL: Karen Powell, Maryland State
- 11 Department of Education.
- 12 MR. HUBNER: Louis Hubner, Controller at The
- 13 Children's Guild.
- 14 MS. FRIES: Allisa Fries, Children's Guild.
- 15 MS. FURMAN: Janet Furman, Department of
- 16 Health, Developmental Disabilities Administration.
- MS. ANDERSON: Lisa Anderson with the
- 18 Children's Guild.
- 19 MR. HOWE: Steve Howe with Children's Guild.
- MR. MCNEIL: Walter McNeil, Challengers
- 21 Independent Living.

- 1 MR. BAIRD: Bobby Baird, Board of Child Care.
- MS. SMITH: Good morning. Nicole Smith,
- 3 Board of Child Care.
- 4 MS. BERGER: Kelly Berger, Board of Child
- 5 Care.
- 6 MS. JOHNSON: Danielle Johnson, Inner County
- 7 Outreach.
- 8 MR. COOPER: Andre Cooper, The Children's
- 9 Home.
- MS. REID: Nicky Reid, The Children's Home.
- MS. LUCAS: Yvette Lucas, The Children's
- Home.
- 13 MS. SHATZER: Paula Shatzer, Cedar Ridge
- 14 Children's Home.
- 15 MR. BADLEY: Tom Badley, Cedar Ridge.
- AUDIENCE MEMBER: (Indiscernible) Central
- 17 Office, Procurement Supervisor.
- 18 MR. THOMAS: Andre Thomas, DHS, Office of
- 19 Licensing and Monitoring.
- 20 AUDIENCE MEMBER: (Indiscernible) DHS, Office
- of Licensing and Monitoring.

- 1 MS. BULLUCK: Odetta Bulluck, Office of
- 2 Licensing and Monitoring.
- MR. OYEFUSI: Good morning. Tunji Oyefusi,
- 4 Innovative Services.
- 5 MR. MCCOURT: Paul McCourt, Innovative
- 6 Services.
- 7 MS. MCCABE: Jennifer McCabe, Office of
- 8 Licensing and Monitoring.
- 9 MS. MURRAY-MILLER: Helen Murray-Miller,
- 10 Office of Licensing and Monitoring.
- MS. SPARROW: Patricia Sparrow, Office of
- 12 Licensing and Monitoring.
- MS. JARVIS: Kisah Jarvis, Office of
- 14 Licensing and Monitoring.
- MS. CHAPMAN: Sheryl Brissett Chapman, The
- 16 National Center for Children and Families.
- MR. AYER: Hi, everyone. David Ayer, Social
- 18 Services Administration.
- MS. MARINI: Good morning, everyone. Debbie
- 20 Marini, Director of Placement and Permanency, SSA.
- 21 MS. WALKER: Ardena Walker, Program Monitor,

- 1 SSA Contracts and Monitoring.
- 2 MR. KANG: Okay. Thank you. Today to make
- 3 opening remarks is David Ayer, who is Deputy Executive
- 4 Director of SSA.
- 5 (Whereupon, there were comments off the
- 6 record.)
- 7 MR. AYER: Welcome, everyone. Welcome to our
- 8 providers and various State representatives. Really
- 9 glad to have the group together today. I don't think
- anyone's arrived mistakenly to this pre-proposal
- 11 conference for the RCC's RFP.
- I wanted to just briefly review that we're
- 13 focusing on several kinds of placement services that we
- 14 very much need to have for our foster children; group
- homes, high intensity group homes, therapeutic group
- 16 home programs. We have programs for the
- developmentally disabled; we have diagnostic evaluation
- and treatment programs, as well as some recent
- 19 additions over the last year, year-and-a-half, two
- years maybe, the high intensity group home services
- 21 that are serving the commercially sexually exploited,

1	as	well	as	those	with	emotional	and	cognitive

- 2 developmental disabilities. And so we have a broad
- 3 range of needs that continue to need to be met as we
- 4 move forward. We have, as you know and as reflected
- 5 somewhat in the RFP, itself, some core principles that
- 6 we're espousing and trying harder and harder with,
- 7 through our own efforts and, obviously, through
- 8 emphasis of our federal partners, on placing only when
- 9 necessary in these special kinds of placement services
- 10 so that we have the right services being matched to the
- 11 needs of the children for whom they're designed. You
- 12 know, we're shifting as we go along, paying more
- 13 attention to trauma-informed services, family
- 14 involvement, as we continue to work with these children
- and youth, even though they're in group home kinds of
- 16 settings, and being as community-based as we can be --
- well, actually, very community-based in all the other
- 18 facets of the lives of children who live in the homes.
- 19 I'll also just make a brief pitch for what's
- 20 to come, in terms of modernization. A lot of my time
- 21 lately has been focused on modernizing information

- 1 systems and we do envision a future. I can't say I
- 2 have it in hand right this very moment, but always
- 3 having the hope of reaching this vision of being able
- 4 to have a decent kind of collaboration and data sharing
- 5 be able to take place between the providers and the
- 6 State agency, the Social Services Administration, in
- 7 relation to serving our children and our families. And
- 8 there are the beginnings of a portal that we're going
- 9 to -- a portal that is being developed and will provide
- 10 a conduit for us to have various kinds of exchanges and
- 11 data sharing that will be appropriate to serving the
- 12 needs of the children and families that we have. So,
- 13 like I said, it's not quite entirely in hand just yet,
- 14 but we're going to continue to aim for that as we go
- 15 along.
- This RFP was issued on November 4th, and it
- 17 will be -- proposals will be due by two o'clock on
- 18 February 6th, 2020, next year. A lot of questions have
- been received and are being answered, and the
- 20 clarifications will continue to be made, particularly
- 21 following feedback and questions from today's meeting.

- 1 And so I really wanted to welcome you again. Thank you
- 2 so much for serving the children with all the love,
- 3 care, and, very importantly, the expertise and
- 4 professional services that you provide for each of
- 5 these children and that each of these children deserve
- 6 as they move through their lives. And so we're very
- 7 appreciative of all the efforts that you and the folks
- 8 that you hire to help take care of these children and
- 9 help them thrive as they go through this what's
- supposed to be a temporary experience of foster care
- 11 and we all work together to try to achieve that for
- 12 these children. So without further ado, the next part
- 13 would be to hand over to Sang, and thank you -- thank
- 14 you again. And I'll send this back over here.
- 15 MR. KANG: Thank you, David. Okay. Now I
- will present Section 1 of the RFP. I know the agenda
- 17 states that we are going to have two sets of questions,
- but we're just going to hold off questions till the end
- and we're going to go through each section of the RFP
- 20 first.
- 21 So Section 1 is Offeror Minimum

- 1 Qualifications, and I'll go quickly. For the following
- 2 programs, Developmentally Disabled, Diagnostic
- 3 Evaluation and Treatment Program, Group Home, High
- 4 Intensity Group Home, Therapeutic Group Home, and
- 5 Medically Fragile, you must be in good standing with
- 6 the appropriate licensing agency and have a current,
- 7 valid Maryland license to provide residential child
- 8 care services. As proof of meeting this requirement,
- 9 you need to submit a copy of the current license with
- 10 your proposal.
- 11 For High Intensity Group Home Services-
- 12 Commercially Sexually Exploited and High Intensity
- 13 Group Home Services-Emotional and Cognitive
- 14 Developmentally Disabled, the Offeror needs to have a
- 15 Maryland license to provide these services by the time
- of recommendation for award, and you need to submit a
- 17 copy of a Letter of Intent to OLM expressing interest
- 18 in obtaining a license to provide either CSE or ECDD
- 19 services.
- So we have one preferred qualification for
- 21 this RFP, and I know that there are some questions

- about it, but just please wait till the end and we'll
- 2 try to answer them. The preferred qualification is to
- 3 be accredited as a Qualified Residential Treatment
- 4 Program or QRTP, and you would have to be certified or
- 5 accredited by any of the following three bodies, which
- 6 are Council on Accreditation, Commission on
- 7 Accreditation of Rehabilitation Facilities, and the
- 8 Joint Commission on Accreditation on Health Care
- 9 Organizations, so -- and if you have that
- 10 accreditation, please submit it with your Proposal.
- 11 And so those are the minimum and preferred
- 12 qualifications for this RFP. To present the Scope of
- 13 Work will be Ardena Walker, who is the Program Manager
- 14 at SSA. Ardena.
- 15 (Whereupon, there were comments off the
- 16 record.)
- MS. WALKER: Good morning. Okay. Contractor
- 18 Requirements: Scope of Work. Sang just went through
- 19 the programs that were -- that this Proposal is for.
- 20 Technical Proposals must be submitted in accordance
- 21 with Section 5.3 of your RFP. All services provided to

- 1 the children shall be provided in the IRC budget/rate.
- 2 The Department will also only pay for the rate
- 3 established by the IRC. Offerors can -- directly or
- 4 through its subcontractors must be able to provide all
- 5 goods and services and meet all of the requirements. A
- 6 contract award with the State does not insure any State
- 7 business.
- For the Background and Scope (sic), DHS
- 9 oversees the administration of Child Welfare Services
- in the State of Maryland. Also under the Scope, the
- 11 focus of Place Matters and the Families First
- 12 Prevention Services Act is to shift the foster care
- 13 population in the family settings. The Department
- intends to enter into performance-based contracts with
- multiple RCC providers, and the geographical areas are
- on page five of your RFP. If you don't have the RFP,
- it would be the Southern Maryland region, Central
- 18 Maryland, Western Maryland, D.C. Metro, Eastern Shore,
- 19 and Baltimore City. Baltimore City is considered a
- 20 part of the Central region.
- 21 Services provided by RCC programs must be

- 1 appropriate to the age, gender, sexual orientation,
- 2 cultural heritage, and the developmental and functional
- 3 level of children. Sang went through the eight program
- 4 categories that this solicitation is intended to
- 5 solicit providers for. Those, again, are the
- 6 Developmentally Disabled Program; the Diagnostic
- 7 Evaluation and Treatment Program; the Group Home
- 8 Program; High Intensity Group Home Program; Therapeutic
- 9 Group Home Program; Medically Fragile; High Intensity
- 10 Group Home Services for Commercially Sexually
- 11 Exploited; High Intensity Group Home Program Services-
- 12 Emotional and Cognitive Developmentally Disabled.
- 13 The Department intends to award a number of
- 14 contracts as may be necessary to meet the projected
- 15 number of beds needed for each program, taking into
- 16 consideration the gender and age of the children in a
- 17 geographical region. The chart -- there's a chart on
- 18 page seven of the RFP that describes the estimated
- 19 Department needs for RCC services per program. And
- 20 please note that the number of beds in the chart may
- 21 change. And the chart that I'm referencing is figure

- 1 four on page seven. The Department can also not make
- 2 any promises about referrals or the number of referrals
- 3 that any provider will receive. Technical factors will
- 4 be given greater weight than the Financial factors.
- 5 Under General Requirements, Contractors must
- 6 possess and maintain a current, valid Maryland RCC
- 7 license and remain in good standing with the
- 8 appropriate licensing agencies, and those agencies are
- 9 listed in Section 2.2.10 of the RFP. The RCC must
- operate in the State of Maryland. It must be open 24
- 11 hours a day, 365 days per year, and have 24-hour awake
- 12 overnight staff. The RCC must comply with all
- 13 applicable State and federal laws, regulations, DHS
- 14 policies, standards, and quidelines, and also remain
- abreast of and comply with any current and new or
- 16 revised laws, regulations, or DHS policies.
- The Contractor must also maintain a policy
- and procedures manual describing in detail your
- 19 philosophy and your approach to care and delivery, and
- it also must include the Maryland DHS IPM and Ready by
- 21 21 initiatives. The RCC must comply with the Scope of

- 1 Work. It must develop a Behavior Management Plan that
- 2 employs positive behavior interventions. It must also
- 3 plan, facilitate, and coordinate all preventive,
- 4 routine, and emergency medical, mental health, and
- 5 dental care services; arrange for and insure that each
- 6 child -- each school-age resident attends an
- 7 educational or vocational program; insure that the
- 8 Program's residential care workers are certified by the
- 9 State Board for the Certification of Residential Child
- 10 Care Program Professionals.
- 11 Under Staffing, you must maintain a Board of
- 12 Directors, employ a significant number of RCYCPs, and,
- again, that's an acronym that's kind of new to me as
- 14 well, but that would be Residential Child Care Program
- 15 Professionals. Identify the Certified Program
- 16 Administrator who is considered under this solicitation
- to be Key Personnel. For QRTP providers, identify
- 18 registered or licensed nursing and clinical staff who
- 19 provide care within the scope of the practice, and they
- 20 would be considered Key Personnel. Based on the level
- of care, insure that there are at least two persons,

- 1 excluding volunteers and staff not providing direct
- 2 care and supervision, present and on duty in the
- 3 facility at all times when a resident is present in the
- 4 facility. And I want to just make the note, because
- 5 there's been I think one set of questions published,
- 6 that the requirement that at least two staff persons be
- 7 present and on duty in the facility at all times
- 8 applies even if the -- if there are more staff present
- 9 and on duty at the facility than otherwise required by
- 10 the minimum resident to staff ratios provided. You
- 11 need to insure that staff receives appropriate
- orientation and ongoing training, and that means insure
- 13 that all staff receive 40 hours of initial and 40 hours
- of annual training, and that you maintain training
- 15 records, including the names and credentials of
- 16 trainers.
- 17 And under Cultural and Linguistic Competence,
- 18 Contractors shall insure that all staff persons who
- 19 come in contact with the child are aware of and
- 20 sensitive to the child's cultural, ethnic, and
- 21 linguistic differences, which may include -- or which

- does include hearing-impaired children. All costs for
- 2 these services shall be included in your IRC rate.
- 3 The Intake and Admission, accept all
- 4 referrals 24 hours a day, seven days a week, that are
- 5 made in accordance with the provider's profile; have a
- 6 no reject policy on the identified needs in the RFP;
- 7 insure that children reside in quarters with persons of
- 8 their own age groups, and the suggested age groups are
- 9 14 through 17 and 18 through 21.
- 10 For providers who have multiple site
- 11 locations, as it relates to moving children, children
- 12 shall not move -- Contractors shall not move a child to
- another site location without prior written notice to
- 14 and written consent from the local case worker, and
- 15 that notice can be given via fax, mail, e-mail, or
- hand-delivery to the local case worker of your intent,
- 17 and that's within at least 30 calendar days before the
- 18 move occurs. You should proceed, however, with an
- 19 emergency move and then immediately let the case worker
- 20 know or the on-call staff. The Contractor shall
- 21 participate in all local Family Involved Meetings,

- 1 reviews, and court hearings pertaining to case
- 2 planning, treatment, placement setting, permanency, and
- 3 family resources to include, at a minimum, all ISP
- 4 reviews.
- 5 Visitation and Transportation, you are to
- 6 insure and facilitate family -- regular family and
- 7 sibling visitation; provide transportation to children
- 8 to all medical and mental health appointments,
- 9 school/educational extracurricular and vocational
- 10 activities, recreational activities, and community
- 11 activities.
- 12 For Staff Security, Contractors should insure
- that all staff, including all employees, consultants,
- subcontractors, are cleared through the Child
- 15 Protection Registry and that the background checks
- include the jurisdictions in which the staff member
- 17 resides prior to beginning work.
- 18 There's a mandatory incident requirement, and
- those requirements are under 2.3.12 of the RFP, and
- 20 you're to follow the procedures for mandatory reporting
- 21 of incidents. Report any alleged child abuse, neglect,

- or other risk to residents to the local case worker,
- 2 Child Protective Services, DHS OLM, SSA Resource
- 3 Development, and MDH/OHCQ via the DHS OLM Incident
- 4 Report Form. Failure to report shall be sufficient
- 5 cause to restrict or suspend placement of the
- 6 Contractor.
- 7 Under Normal Daily Routines, Contractors
- 8 shall insure a structured routine and schedule of
- 9 events and activities. And under Community
- 10 Integration, make community resources available and
- 11 encourage participation; insure that every child has an
- 12 opportunity to participate in religious services of his
- or her choice or to refrain if it's so desired; insure
- 14 that any gay, lesbian, bisexual, transgendered, and
- 15 questioning children be linked with organizations.
- Under Education, enroll the child in the
- 17 locally zoned school serving the geographic attendance
- 18 area; initiate and monitor the transfer of academic
- 19 records; attend a meeting with appropriate school
- 20 personnel at the time of enrollment and at any other
- 21 time upon request.

1	Demonstrate	compliance	with	the	Bill	of

- 2 Rights for Maryland's Children. Ready by 21, align
- 3 your practice and principles and core values with Ready
- 4 by 21.
- 5 Under Discharge, provide, in the absence of
- 6 extenuating circumstances, prior to any and all
- discharges, 30 day's calendar notice and a Discharge
- 8 Plan.
- 9 For Recordkeeping, comply with all processes
- and requests made by the SSA Contracts and Monitoring
- 11 Unit. Specific requirements for Contractor's providing
- 12 services to Qualified Residential Treatment Programs,
- which is your QRTP, that's in Section 2.3.21.
- 14 For Contractors providing DD services, you
- 15 will use the minimum -- the following minimum LOI
- standards, and that's under Section 2.3.22.1, and it
- must also have a MSDE-approved Type III school or
- 18 utilize the local school systems and serve male and
- 19 female youths ages 14 through 20.
- For DETP Contractors, there are minimum LOI
- 21 standards, and that's on page 19, and that's under

- 2.3.22.2, and, for that program type, serve male and
- 2 female youth ages five through 20. The staffing ratio
- 3 is listed under letter "H" for DETP Programs, and that
- 4 would be three to one during waking hours and eight to
- 5 one during sleeping hours.
- For Contractors providing Group Home, you're
- 7 required to have a 24-hour awake overnight and the
- 8 minimum LOI standards are under 2.3.22.3, Letter "B",
- 9 and that program will serve male and female youth ages
- 10 14 through 20. The staffing ratio is four point (sic)
- 11 one during waking hours, eight point (sic) -- I'm sorry
- 12 -- eight through -- eight to one during sleeping hours.
- For providers for High Group Home Programs,
- 14 following the LOI standards under 2.3.22.4; serve an
- age group for males and females ages 14 through 20;
- 16 staffing ratio is three point (sic) -- I'm sorry --
- three to two during waking hours and eight to one
- during sleeping hours.
- 19 For Contractors for Therapeutic Group Home
- 20 Programs, you're to follow the LOI standards under
- 21 2.3.22.5. The program is serving males and females

- 1 ages 14 through 20. The staffing ratio is three to two
- 2 during waking hours and eight to one during sleeping
- 3 hours.
- 4 For Medically Fragile Programs, following the
- 5 minimum LOI standards, and that's under 2.3.22.6. This
- 6 program is serving youth, male and female, ages 14
- 7 through 20. Staffing ratio is three to one during
- 8 waking hours and eight to one during sleeping hours.
- 9 For Contractors providing HIGH-CSE,
- 10 Contractors shall house and care for no more than four
- 11 children in this population in one setting with one
- 12 youth per bedroom. The LOI standards are under
- 13 2.3.22.7. Staffing ratio is one to two during waking
- 14 hours, eight to one during sleeping hours.
- 15 For Contractors providing HIGH-ECDD, the LOI
- standards are under 2.3.22.8. That serves male,
- female, and/or transgendered children ages 14 to 20.
- 18 You must have a facility for male, female, and
- 19 transgendered youth ages 14 through 20. Staff ratio is
- one to two during waking hours, eight to one during
- 21 sleeping hours.

1	Under the RCC Performance Requirements, the
2	performance measures for each RCC Program category will
3	be compiled, monitored, and rated four times each
4	contract year, after the third, sixth, ninth, and
5	twelfth month. There's a chart under Section 2.2.25
6	that lays that out. All Offerors awarded a Contract
7	will be monitored by DHS for performance measures,
8	weighted, and that's under Chart A. That would be on
9	your page 25, and that's under Section 2.3.23; it's
10	letter "C", and the chart under it is "A", and it
11	basically lays out the indicators for your child safety
12	and the percentage, licensing and monitoring and the
13	percentage, child well-being and the percentage, and
14	the incentive points for child stability and
15	permanency. Under RCC Performance Requirements are
16	also your licensing and monitoring and the details
17	behind that; the child safety, child well-being, child
18	stability and permanency, and then there are subsequent
19	charts, and those would be on you would find in your
20	RFP under page 28.
21	Corrective Action Plans. At any given three-

- 1 month rating period, Contractors who perform -- whose
- 2 performance scores fall below the minimum standard will
- 3 be required to submit a Corrective Action Plan, and the
- 4 details behind that are under 2.3.27. There's also a
- 5 performance report used for the contract award and the
- 6 performance measures outlined in Section 2.3.29 will be
- 7 used as part of the evaluation of these Proposals for
- 8 awarding Contracts.
- 9 Again, I believe I stated that the Technical
- 10 will have more weight than the Financial. For Contract
- 11 award, the performance measures are weighted, as shown,
- and there's a chart under 2.3.30; that's on page 33, so
- that gives percentages of the weighting.
- 14 There will also be deliverables and there's a
- deliverables acceptance requirement, a description of
- the deliverables, and that's the end of Section 2.
- 17 Let's move to Section 3, and I'm just going to skim
- through those because these are your General Contractor
- 19 Requirements, and so they begin on page 39, and so just
- 20 know that I'm not really going to read all of this to
- 21 you or get into the details, but there is an end of

- 1 contract transition. There's also invoicing -- general
- 2 invoicing and about payments. There's travel
- 3 reimbursement. Your insurance requirements, that's
- 4 under 3.6. Criminal background checks, and that's
- 5 under Section 3.71. All staff, including employees,
- 6 Board members, consultants, subcontractors, must be
- 7 cleared through the Child Protection Registry.
- 8 There's your Information Technology, your
- 9 Security Incident Responses. And the Contractor shall
- 10 notify the Department within 24 hours and it talks
- 11 about data breaching, problem escalation procedures.
- 12 And for your Technical Proposals, your personnel
- experience must be noted for your Project Manager, for
- 14 your RCYCPs, and the RCYCPs must be certified by the
- 15 State Board for the certification of Child -- of
- Residential Child Care Programs, and that's under
- 17 Section 3.10.2.
- 18 Your Key Personnel is your Certified Program
- 19 Administrator, and for QRTPs, that's going to be your
- 20 licensed nursing and clinical staff. There's a section
- 21 in here about Substitution of Personnel, and that's

- 1 under 3.11. I'm not really feeling good about
- 2 mentioning this, but there is an MBE requirement on
- 3 this Proposal. That's under 3.12. And also a
- 4 Veteran's Small Business Enterprise requirement of one
- 5 percent, and that would be General Requirements under
- 6 Section 3. Thank you.
- 7 MR. KANG: Thank you, Ardena. Okay. So I
- 8 will present Sections -- Section 4, 5, and 6, and, at a
- 9 later point, Nia and Kenneth will present Living Wage
- 10 and Hiring Agreements. Let's see here. So I'd like to
- 11 begin with Section 4.2. It's about eMaryland
- 12 Marketplace Advantage. And since it's necessary to be
- 13 registered with eMaryland Marketplace Advantage, I'm
- qoing to ask that everyone -- all Offerors register
- 15 with the new eMMA system. And if you've already
- registered, please make sure that you sign up for the
- 17 Foster Care -- I'm sorry -- Foster Home Care Services
- 18 and Orphanage commodity code, and you can contact me
- about that. I saw that some of you were signed up on
- the new system, but not for that commodity code.
- 21 Okay. Questions. Please send all questions

- 1 in writing. We have already sent out one guestion and
- 2 response document and so I'll gather all the questions,
- 3 and we're in the process of sending out a second one.
- 4 Proposal due date and time. Proposals are
- 5 due February 6th, 2020 at two p.m. And I will go into
- 6 more detail about this later, but we want the Technical
- 7 Proposal -- it is preferred that the Technical Proposal
- 8 be sent through Citrix ShareFile, but if you don't want
- 9 to use Citrix, that's okay; just contact me and I will
- 10 -- or just let me know and -- but you have to send in
- 11 one original and five copies.
- 12 Financial Proposal. There's only one way to
- send the Financial Proposal, and you have to send that
- 14 directly to me -- directly to Department of Human
- 15 Services. So the Financial Proposal should not be sent
- 16 through the Citrix system.
- Okay. Multiple or Alternate Proposals. I
- just want to note that multiple or alternate Proposals
- 19 will not be accepted, but you are sending a separate
- 20 Proposal for each program that you actually -- you're
- 21 applying for. So if you're applying for

- 1 Developmentally Disabled and DETP, that's two separate
- 2 Proposals -- Technical Proposals you have to send to
- 3 us. Section 4.7, Economy of Preparation. Please try
- 4 to make your Proposals straightforward and concise.
- 5 Okay. Award Basis. I'm going to skip a few
- 6 cases here and there. Award Basis. Please note that
- 7 this is an RFP and that you're going to be ranked first
- 8 technically, and then you're going to be ranked
- 9 financially, based on your provider rate letters, and
- then you're going to be given an overall ranking.
- 11 There will be an overall ranking given for each
- 12 geographical location within a given program, so you
- 13 can -- Offerors may receive an award for more than one
- 14 geographical location and you can also receive an award
- for more than one program.
- 16 Oral Presentations. There will be oral
- 17 presentations, and the oral presentations then become a
- part of the Technical Proposal. Any substantive
- 19 material, whether that had to be from the writing, and
- that becomes part of your Proposal. I will notify you
- 21 of the time and place of the oral presentations.

- 1 Revisions to the RFP. Please -- I already
- 2 sent out three amendments and one question and response
- document, so you should've received those. Please on
- 4 the lookout for amendments. I've also been sending all
- 5 the amendments and the questions and responses to our
- 6 list of e-mails. If you want to get on that list, just
- 7 contact me and I'll put you on that list so that you
- 8 receive all the addenda.
- 9 Okay. I'm going to skip ahead here.
- 10 Proposal Affidavits. There are certain affidavits that
- 11 you have to submit with the Proposal. One is the
- 12 Proposal Affidavit. The Contract Affidavit you send
- 13 after you are given an award. I'm at Section 4.21.
- 14 Please register with SDAT, which is the State
- 15 Department of Assessments and Taxation. You need to
- 16 have -- you need to be registered in order to get an
- 17 award.
- 18 Okay. So I'll present the MBE portion of
- 19 this RFP. There is a five percent MBE goal. That's
- 20 Minority Business Enterprise, and that's only for those
- 21 Offerors that are proposing 25 or more beds. The MBE

- 1 Program, we -- at the State, we believe that is an
- 2 important initiative, and we want our contractors to
- 3 work with Minority Business Enterprise companies. So
- 4 you are supposed to contact your MBEs prior to
- 5 submitting a Proposal, and you're supposed to give us
- 6 then what's called an MBE Utilization and Fair
- 7 Solicitation Affidavit. That's Attachment D-1A. And
- 8 in that attachment you are essentially saying that
- 9 we're going to meet our MBE goal by subcontracting with
- 10 these companies, so -- and it's very important that you
- 11 send that D-1A, and it's very important that you reach
- out to the contractors -- or subcontractors prior to
- 13 submitting a Proposal. You need to do that for each
- 14 Proposal that you're submitting, so if you're
- submitting for more than one program, that means you
- will be sending us a separate Attachment D-1A for each
- 17 Technical Proposal, each program. Okay. The other MBE
- documents will be due upon award.
- 19 All right. VSBE Goal. There is a one
- 20 percent goal for Veteran-Owned Small Businesses, and
- 21 regardless of how many beds you're providing there's a

- one percent goal. And, again, as with the MBE goal,
- 2 you are required to solicit your VSBE companies and
- 3 then give us an attachment. It's E-1. It's called the
- 4 VSBE Utilization Affidavit and Prime/Subcontractor
- 5 Participation Schedule, but it's Attachment E-1, and in
- 6 that attachment you're saying that you're going to work
- 7 with these VSBEs to meet the goal, so -- and, again,
- 8 you have to submit one of those for each program that
- 9 you're applying for, which would be a separate
- 10 Technical Proposal. I'm sorry. Okay. So the other
- 11 VSBE documents are due upon award. It's very important
- that you send your MBE and VSBE documents on time, and
- if you need help with them, just contact me by phone or
- 14 e-mail.
- 15 Okay. So for Living Wage, Nia Graves will
- 16 present the Living Wage portion of this RFP.
- MS. GRAVES: Hello, everyone. All right. So
- 18 the Living Wage law requires certain contractors and
- 19 some subcontractors to pay minimum wage rates to
- 20 employees working under certain State services
- 21 contracts -- volume contracts valued at \$100,000 or

- 1 more. So effective as of September 28th, 2019,
- 2 contractors and subcontractors subject to the Living
- 3 Wage law must pay each covered employee at least \$14.24
- 4 per hour if State contract services valued at 50
- 5 percent or more of the total value of the contract are
- 6 performed in the Tier 1 area. And the Tier 1 are
- 7 includes Anne Arundel County, Baltimore City,
- 8 Baltimore, Howard, Montgomery, and Prince George's
- 9 Counties. And for those in the Tier 2 area, the rate
- 10 is \$10.70, and that includes all area that aren't
- 11 listed in the Tier 1 area. The Affidavit of Agreement
- must be completed and submitted with the Technical
- 13 Proposal. Failure to complete the -- and submit the
- 14 Living Wage Affidavit of Agreement will result in a
- determination that the Offeror is not responsible.
- 16 Please note that the Living Wage rates are subject to
- 17 annual change by the Department -- Maryland Department
- of Labor, Licensing and Regulation, but the
- 19 contractor's prices under the contract may not change
- 20 because of the Living Wage changes, so Offerors must
- 21 factor this into their pricing proposal submissions.

- 1 Any additional information can be found on the Maryland
- 2 DLLR website about Living Wage. So next we're going to
- 3 have Kenneth Jessup talk about the Hiring Agreement.
- 4 MR. JESSUP: Good morning, everyone. Sorry
- 5 (indiscernible). For those of you who may not be
- 6 familiar with the Hiring Agreement process, it is a
- 7 legislative piece that was developed to encourage the
- 8 use of -- kind of really just a mechanism for providing
- 9 current and former Family Investment Program recipients
- 10 with employment opportunities on State Procurement
- 11 contracts. The populations that we work with are
- 12 Temporary Cash Assistance families and children that
- 13 are seeking employment opportunities, so what we are
- looking for is an opportunity just to see if we can get
- some people with the quality and skills that need
- employment with the contractors to have the positions
- 17 they need. If you have any questions regarding that,
- 18 you can also check on the BPW website. Just type in
- 19 "BPW Advisory Hiring Agreement" and it will give you a
- 20 brief overview of it there. And if you want even more
- 21 information, you can just contact me and I'll be around

- 1 with my card and my e-mail. Thank you.
- MR. KANG: Thank you, Nia, and thank you,
- 3 Kenneth. I'm going to present Section 5 -- I'm sorry
- 4 -- Section 5 and Section 6 of the RFP now. Section 5
- 5 has to do with the Proposal format. Proposal
- 6 submission will be in two parts. Technical Proposal;
- 7 we would like the Technical Proposal, as I said before,
- 8 through Citrix ShareFile. However, if you want to send
- 9 the Proposal in, please contact me. Financial
- 10 Proposals should not be sent through Citrix ShareFile.
- 11 Financial Proposals should not be sent through Citrix
- 12 ShareFile. Please send those to me by mail or hand-
- 13 delivery. So I'm on Section 5 here. So if you are a
- 14 Offeror proposing to serve one program category in one
- 15 geographical location, you've got to send in one
- 16 Proposal. If you are sending in for one program
- 17 category in more than one geographical location, you
- 18 are still submitting one Proposal, but you are sending
- in two separate -- it should be Attachment P's which
- 20 are RCC Program Service Forms. So if you are an
- 21 Offeror that wants to submit for multiple or one

- 1 category -- more than one program category in a single
- 2 geographical location, you will be sending in two
- 3 Proposals, so you'll be sending one for each program.
- 4 For each program you're sending in a different
- 5 Proposal. And the last one is Offeror's proposing to
- 6 serve multiple RCC program categories located in more
- 7 than one region. So you are sending in a different
- 8 Proposal for each program essentially.
- 9 All right. Section 5.2. Please don't send
- anything by fax or e-mail. Please provide no pricing
- 11 information on the Technical Proposal. When you send
- 12 through Citrix ShareFile, if you already have a Citrix
- 13 ID, a current log-on, then you have to send the
- 14 Technical Proposal -- you can do it through your
- 15 current log-on, but you have to send it to our folder,
- so make sure it's marked "RFP" and, you know, just
- 17 submit it there. If you don't have a log-on to the
- system, please contact me and I will get you one, try
- 19 to get you some instructions on how to submit
- 20 proposals.
- 21 All right. Please send your Proposals in on

- 1 time. If they are not on time, then I think I have to
- declare them not on time. It's not what I want to do.
- 3 Please make sure your Technical Proposal is password-
- 4 protected, and I will reach out to you to get the
- 5 password. Let's see here. Technical Proposal
- 6 submissions should consist of Microsoft Word -- one
- 7 Technical Proposal in Microsoft Word, one in Adobe PDF,
- 8 and one also in Adobe PDF with your confidential and
- 9 proprietary information redacted, so that's your PIA
- 10 copy there. All right. Try to put the name of the
- 11 program and the jurisdiction in the -- in the file name
- for us so that we can -- so we'll have them.
- 13 Financial Proposal submissions. Like I said,
- 14 please send them in by hand-delivery or mail to me, to
- 15 311 West Saratoga Street. Let's see here. If you are
- submitting a budget, and I'll go into detail about this
- 17 a little later -- if you're submitting a budget to me,
- 18 you need to submit two originals -- two original signed
- and dated budgets, and then also a CD or a DVD of the
- 20 budget, which is -- the exact same thing that you would
- 21 send to IRC you're going to be sending to me, but

- that's only if you're sending a budget, and I'll get
- 2 into that in a little bit.
- 3 Let me go over Technical Proposal first.
- 4 Technical Proposal. And I'm on Section 5.3. So you're
- 5 going to be responding to Section 2 and Section 3 of
- 6 the RFP. What I would do and what we're going to ask
- 7 you to do is I would respond to each section, section
- 8 by section, so that it's really easy for us to review.
- 9 If you could just put like a section -- you know,
- 10 Section 2.1 or whatever, you can -- if you could
- 11 respond to that section, just go through it that way,
- and that way your Proposal is organized and it's easy
- for the Evaluation Committee to see exactly how you
- 14 responded to each requirement in the RFP. So I would
- 15 do that for Sections 2 and 3.
- 16 Please note your Technical Proposal should be
- 17 broken down into tabs. Tab A is your Title Page and
- 18 Table of Contents. Tab A-1 is your confidential and
- 19 proprietary information. Okay. Tab B is your
- 20 Transmittal Letter. Please remember to acknowledge
- 21 receipt of the addenda, your -- the question and

- 1 response documents, as well as any amendments.
- 2 Tab C is your Executive Summary, and we need
- 3 -- we need the service -- the program and the regions
- 4 that you're -- that you're going to be providing
- 5 services for. We need that in the Executive Summary.
- 6 All right. Tab D, that's Minimum Qualifications.
- 7 You're going to be putting your licenses there. And
- 8 Tab E, this is -- this is your -- this is the main part
- 9 of your response. This is where you're going to be
- 10 responding to each section of the Scope of Work,
- 11 Sections 2 and 3. And you will receive -- well,
- 12 Proposals that -- you know, you're going to explain how
- 13 the work is done essentially. Proposals -- you can
- 14 either say we're going to agree to this requirement or
- you can say exactly how you're going to do it, and
- those Proposals will be deemed better.
- 17 All right. I'm on Tab F, which is Experience
- and Qualifications of Proposed Staff. There is one Key
- 19 Personnel for this RFP and that's your Certified
- 20 Program Administrator, so please submit the
- 21 documentation that we need for your Certified Program

- 1 Administrator. You should have one for each of the
- 2 programs that you're applying for. Also, if you are a
- 3 QRTP provider, please provide information about your
- 4 registered or licensed nursing and clinical staff.
- 5 All right. I am on Tab G, Offeror
- 6 Qualifications and Capabilities. Please give us your
- 7 past experience there. References; please just send us
- 8 your information -- oh, I'm sorry -- the information
- 9 for three references -- for these three references and
- 10 we will contact them. Your list of current and prior
- 11 State contracts, so please list any contracts that you
- have with us already there. Financial Capability;
- 13 you're going to be putting your financial statements
- 14 there. Certificate of Insurance; we'd like a copy of
- 15 that. Tab L; please list your subcontractors and the
- type of work they'll be doing. Tab M is your Legal
- 17 Action Summary. And Tab N is Economic Benefit Factors.
- 18 Please describe how your program will benefit the State
- of Maryland. All right. Almost done with the
- 20 Technical Proposal. Tab O; that's where you're going
- 21 to put all your affidavits. And that's it for the

- 1 Technical Proposal.
- 2 Your Financial Proposal; so you're going to
- 3 be sending those to me, and some of you are going to be
- 4 sending a rate letter, some of you are going to be
- 5 sending a budget, so you should know who you are. For
- 6 -- if you have 2020 IRC rate letter, just please send
- 7 that to me, and that'll be your Financial Proposal. If
- 8 you are an Offeror proposing to serve a new program --
- 9 so if it's a new program, then you're going to be
- sending me what you would normally send the IRC; you're
- 11 going to be sending the budget, two originals, as well
- as a CD. So, yeah, please note that. That's Section
- 13 5.43 and 5.44 of the RFP. All right. That's it for
- 14 Section 5.
- 15 Section 6. As I said before, this is a
- Request for Proposals, so there will be an Evaluation
- 17 Committee to evaluate your Proposals. We evaluate the
- 18 Technical Proposal first. During that evaluation of
- 19 Technical Proposals we'll have oral presentations,
- which we'll add to your Proposal. We then rank the
- 21 Technical Proposals, and then we open up your Financial

- 1 Proposals, but -- one second. I'm sorry.
- When we rank the Technical Proposals, we're
- 3 going to be using the following evaluation criteria.
- 4 So the first evaluation criteria -- and this is Section
- 5 6.2, and these are listed in order of importance. This
- is how we're going to evaluate your Technical Proposal.
- 7 The first one is Offerors who have been certified and
- 8 accredited as QRTP providers under the FFPSA. That's
- 9 your first evaluation criteria.
- The second one is your response to the Scope
- of Work, and we're going to -- we're going to look at a
- 12 number of subcriteria under this. This is your -- this
- is Section -- Tab B of your Technical Proposal. We're
- 14 going to look at your methodology, your proposed
- services; how they align with the proposed LOIs; how
- your proposed services align with our Ready by 21
- initiative; your methodology to -- used to implement
- 18 services and programs that assist children at
- developing the necessary age-appropriate skills, as
- 20 outlined in our policies; how your proposed services
- 21 align with the Department's IPM, and that's in Section

- 1 2.37; and also your methodology used to demonstrate
- 2 that the Offeror's organization has implemented a
- 3 family-centered child focus model, including
- 4 maintenance of a -- of community connections, as
- 5 described in the Community Integration section. So
- 6 those are things we're going to be looking for.
- 7 The third evaluation are the Performance
- 8 Reports. The fourth one is the Experience and
- 9 Qualifications of Proposed Staff. That's your
- 10 Certified Program Administrator. And the last two
- 11 evaluation criteria are your Offeror Qualifications
- 12 Capabilities and Economic Benefit to the State. So as
- I was saying before, we get your Technical Proposals
- in, we have an Evaluation Committee that reviews them,
- and then we rank your Technical Proposals. After we
- 16 rank the Technical Proposals, we'll open your
- 17 Financials, and your financial ranking will be based on
- 18 the provider rates from IRC. And so after we -- after
- 19 we rank the Financials, we're going to do an overall
- 20 ranking, and then from that overall ranking -- the
- 21 overall ranking will be determined, and we're going to

- 1 give more weight for the for the Technical Proposal
- 2 ranking than the Financial Proposal ranking, so
- 3 Technical outweighs Financial in the ultimate decision.
- 4 So I think that concludes our presentation of the RFP.
- 5 Are there any questions?
- 6 MS. JOHNSON: Good morning. I just wanted to
- 7 make one clarification. When Ms. Graves gave the
- 8 Living Wage information, she gave you the Tier 2,
- 9 stating that it's currently \$10.10. As you all are
- 10 well aware -- \$10.70 -- I'm sorry -- but as you all are
- 11 well aware, during the legislative session this year
- 12 Maryland passed -- the Senate proposed -- they approved
- 13 a bill to increase the State minimum wage for companies
- 14 with at least 14 employees from the 10.70 to \$15 an
- hour by the year -- within a five-year period, in 2025.
- So, with that, effective January the 1st, the minimum
- wage will increase to \$11 per hour. That being stated,
- it solely will be on Tier 2, so I just wanted to make
- 19 that clarification.
- 20 MR. KANG: Yeah. And the Living Wage program
- 21 is very important to us, and I trust that everyone out

- 1 there is paying everybody a Living Wage to do their
- work. So are there any questions for the RFP? We're
- 3 going to use the mics I think.
- 4 AUDIENCE MEMBER: Hi. Thank you for going
- 5 over everything. In terms of the QRTPs, so if you're
- 6 not currently accredited, the wait time is extensive.
- 7 Is there any way to get accredited prior to submitting
- 8 this? So I'm a little concerned about that being the
- 9 first thing that's considered, because there's also a
- 10 huge financial cost to it. So how does that balance
- 11 out for the nonprofits that are not accredited, and
- 12 then what if we become accredited or we become QRTPs?
- MR. KANG: I'm going to let Debbie answer all
- 14 the QRTP questions. It's Debbie Marini from SSA.
- 15 MS. MARINI: All right. First of all, thank
- 16 you for your question. I wanted to just say that --
- one thing, just to open up, 'cause I know there's a lot
- 18 of questions about QRTP, and I also want to say that
- it's difficult with the RFP process, you know, to --
- 20 especially with the changes that are coming down with
- 21 the Children's Bureaus and Family First, to capture

- 1 everything timingwise, so I just want to be clear that
- 2 we will be making clarifications and we're answering
- 3 your questions as they come with the clarifications
- 4 that we're getting from the Children's Bureau as well
- 5 and to convey that, while I know that the Family First
- 6 QRTP requirements are quite extensive and an
- 7 opportunity for us all to I guess focus on best
- 8 practices and look at aligning not just what you all
- 9 are doing at your facilities, but also the way in which
- 10 we refer our youth to you, that that is an effort that
- 11 we're making from the program standpoint at DHS and
- 12 SSA, and so I just want to assure you that I know that
- 13 those pieces are happening at the same time, and that
- 14 while the RFP may not have captured all of that -- it's
- difficult to do in a document like that -- we look
- forward to continuing to partner with you on this
- 17 process.
- 18 In terms of the accreditation pieces, in
- 19 answer to your question, we do recognize that it takes
- 20 time and resources to become accredited. We do not
- 21 have a way around requiring that as -- in order to

- 1 become a QRTP. That is a Family First requirement to
- 2 be considered as a QRTP. In terms of the question
- 3 about whether when you become accredited, that you're
- 4 making efforts to becoming accredited, I'm actually
- 5 going to ask -- I'm not sure whether that would need to
- 6 be considered in the next RFP. I am not clear -- I'm
- 7 not sure on that, so I'm going to either defer, if
- 8 somebody knows the answer, or get back to you on that
- 9 piece of it. But I do know that for those of you --
- 10 for this RFP, my understanding is that you would need
- 11 to have the accreditation in order to be considered in
- 12 that status at this time.
- 13 AUDIENCE MEMBER: And I think equally
- 14 important though is, if that's the first thing that's
- 15 being considered and given the most weight, it puts the
- people that are not QRTPs at a disadvantage, and it's
- impossible to become a QRTP in that time frame. So is
- 18 there any consideration around --
- 19 MS. MARINI: The only other clarification I
- 20 can give to this (indiscernible) is we just received
- 21 clarification and we're going to be responding to the

- 1 question that came about regarding the wording in the
- 2 RFP where -- the question was, QRTP accreditation is
- 3 not a category, and so we're getting ready to submit
- 4 our response to that to say that DHS has just received
- 5 clarification from the Children's Bureau and the
- 6 statute does not require that a child care institution
- 7 has to be accredited as a QRTP, but only that it is a
- 8 program accredited by one of the -- one of the
- 9 accreditation bodies, if that makes sense. So
- 10 accreditation as a QRTP is not a requirement, but
- 11 accreditation from one of the bodies, and we will be
- responding to that. We will be responding with the
- 13 Children's Bureau's statute sections referencing that.
- 14 AUDIENCE MEMBER: Okay.
- MS. ECTOR: Just to try and answer your
- question, the RFP has a requirement that if there's any
- provider that is certified as a QRTP (indiscernible)
- 18 then submit that certificate with your Proposal. If
- there is a provider that may be in the process of
- 20 becoming a QRTP, then you would submit your proposal
- 21 based on those requirements, whatever the Family First

- 1 Act requires. Whatever you have submitted or intend to
- 2 submit for certification, that's what your Proposal
- 3 would look like. Submit it to the Department. Let the
- 4 Department know that you are under consideration for a
- 5 QRTP. You identify your QRT program as your intended
- 6 program, and it will be reviewed in that manner. It
- 7 will be given preference because the Department needs
- 8 QRT programs because of the statute. They're moving in
- 9 a different direction, and so we do need those
- 10 providers and there will be a preference for those
- 11 providers. If we don't get any, then we don't get any.
- 12 Then we will just review the Proposals for whatever
- 13 category or whatever jurisdiction as they come in. If
- 14 you are in the process now or start the process, you
- 15 have until the Department makes a recommendation for
- award to get your certification. I don't know how long
- it takes, but if you are in the process now, you
- probably have until April, May, at the time of
- 19 recommendation to become certified.
- MS. MARINI: Thank you.
- 21 AUDIENCE MEMBER: Can you also -- I just want

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- 1 to clarify the no reject policy. Does that mean that
- 2 everything that's referred to us there's not an option
- 3 to reject?
- 4 MS. WALKER: I just want to go into the RFP.
- 5 What section was that?
- 6 AUDIENCE MEMBER: It's on page ten, 2.3.5.B.
- 7 MS. WALKER: I think we answered that in our
- 8 questions.
- 9 MR. KANG: Yeah. We answered that in our
- 10 questions. If the child doesn't meet your provider
- 11 profile, then it's okay, you can reject. That's
- 12 correct.
- MS. WALKER: Yes. Right. That was Question
- 14 -- I'm sorry -- that was Question 10 under the series
- one that was released or published. And so if the --
- 16 you may reject a youth if she -- if he or she does not
- fit your provider profile. And that's under your
- 18 2.3.5; that's about the no reject policy.
- 19 AUDIENCE MEMBER: And then I had submitted a
- 20 question about the travel reimbursement, but the answer
- 21 was a little confusing. It does say that there is no

- 1 reimbursement for travel, that we're responsible for
- 2 transportation, so are we submitting that in our budget
- 3 or on the --
- 4 MR. KANG: Right.
- 5 MS. WALKER: Yes.
- 6 AUDIENCE MEMBER: So travel is reimbursed?
- 7 MS. WALKER: Travel will be submitted with
- 8 your budget.
- 9 AUDIENCE MEMBER: Okay.
- MR. BADLEY: Good afternoon. Tom Badley,
- 11 Cedar Ridge. I had a question about the ratios. You
- 12 say the minimum is two kids on -- or two staff on duty
- 13 at all times. Does that include overnight staff?
- MR. KANG: For overnight?
- MR. BADLEY: Yes.
- MR. KANG: I received your question. I think
- we're going to look at that and we're going to have to
- get back to you on that. Yeah, we're working on it
- 19 right now.
- MR. BADLEY: And also in the same area, it
- 21 says male and female, you must have the ability to

- 1 accept (indiscernible) and I don't know if that means
- 2 we have to change anything.
- 3 MR. KANG: I'm not sure what you're referring
- 4 to there.
- 5 MR. BADLEY: Well, it says you must be able
- 6 to have the ability to serve male and female youth ages
- 7 14 to 20.
- 8 MR. KANG: Okay. I'm sorry. I know you sent
- 9 that question to me yesterday, but I will -- do you
- 10 have a section number there that you're looking at?
- MR. BADLEY: Yes, 2.3.22.3.E.
- 12 (Whereupon, there was a discussion off the
- record between staff regarding answer to question.)
- 14 AUDIENCE MEMBER: Ardena --
- MS. WALKER: Yes.
- AUDIENCE MEMBER: -- it's answered on page
- seven of eight of the questions.
- MS. WALKER: Thank you.
- 19 AUDIENCE MEMBER: I submitted the question,
- "DETP requirements state 'must serve male and female.'
- 21 Can a vendor serve one gender at a location or must

- they serve both at the location?" "The vendor can
- 2 serve one gender at a location, as described."
- 3 MS. WALKER: Thank you.
- 4 MR. BADLEY: I just wanted to make sure that
- 5 applied to the TTH's and group homes?
- 6 MS. WALKER: Yes.
- 7 MR. BADLEY: Does that apply to all ages?
- 8 MS. WALKER: Yes.
- 9 MR. BADLEY: Okay.
- MR. KANG: Any other questions?
- 11 AUDIENCE MEMBER: Good morning.
- MR. KANG: Good morning.
- 13 AUDIENCE MEMBER: I have a question about the
- 14 MBE requirement.
- MR. KANG: Yeah.
- 16 AUDIENCE MEMBER: I wanted to know if -- you
- said something about 25 or more beds per program. Is
- 18 it per program or is it the whole -- across all the
- 19 programs that you're submitting the RFP for?
- MR. KANG: Actually, I'm sorry. I don't know
- 21 the answer to that.

- 1 MS. WALKER: I don't either.
- MR. KANG: Yeah, I'm sorry. Yeah, we'll put
- 3 that one in writing. Yeah, I'm sorry. Yeah, we'll get
- 4 back to you.
- 5 AUDIENCE MEMBER: And then I had another
- 6 question about the VSBEs. Is that something new?
- 7 That's something new, right?
- MR. KANG: It's relatively new to the State,
- 9 yes.
- 10 AUDIENCE MEMBER: Okay. And you said that's
- across any of the RFP you have to submit one percent,
- 12 right, for every program?
- 13 MR. KANG: Yes, for every program, yes.
- 14 AUDIENCE MEMBER: Another question I had is,
- 15 can the Certified Program Administrator be the same for
- 16 all the Proposals?
- MR. KANG: It said in the Proposal that you
- 18 would need a different Certified Program Administrator.
- AUDIENCE MEMBER: For every proposal?
- 20 MR. KANG: Actually, I'm going to defer to
- 21 SSA on this.

1 MS. WALKER:	I'm sorry.	So your question is	3,
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- 2 can the Certified Administrator -- say you want to
- 3 apply for multiple programs and can that Certified
- 4 Administrator be the Certified Administrator for all of
- 5 the programs?
- AUDIENCE MEMBER: That's correct.
- 7 MS. WALKER: Is that the question?
- 8 AUDIENCE MEMBER: Uh-huh.
- 9 MS. WALKER: And so at this point I -- let me
- 10 get back to you on that question. I don't think so.
- 11 I'm going to say it's no, because they are different
- 12 programs. I just can't --
- AUDIENCE MEMBER: Okay. Because what if you
- 14 have an organization that only has one Certified
- 15 Program Administrator but you have multiple programs?
- MS. WALKER: Let me -- Aretha, you want to
- 17 take that? Is Licensing here?
- MS. ECTOR: Is anyone here from Licensing
- 19 that would like to address that question? Thank you.
- 20 MR. THOMAS: It's never been a requirement to
- 21 have more than one Certified Residential Program

- 1 Administrator; just one per provider to oversee all of
- 2 the sites and so forth.
- 3 AUDIENCE MEMBER: Thank you, guys, for
- 4 answering all of our questions. My first one is I
- 5 think on page 13. For Section 2.3.14.A, the statement
- 6 ends with the word "and", and I was wondering if there
- 7 was more to that statement that we needed to know.
- 8 MS. WALKER: What was the section again?
- 9 AUDIENCE MEMBER: On "A".
- 10 MR. KANG: I'll look into it and see if it
- 11 printed wrong or something.
- 12 AUDIENCE MEMBER: Thank you.
- MR. KANG: Okav.
- 14 AUDIENCE MEMBER: I have three more. Who
- will serve as the State Project Manager and in what
- department of SSA will that person reside?
- MS. WALKER: I will be serving as the State
- 18 Project Officer, and it'll be under the SSA Contracts
- 19 and Monitoring.
- AUDIENCE MEMBER: For Section 3.11,
- 21 substitution of the Key Personnel, with the State

- 1 Project Manager approval requirements that have been
- 2 added, there in one of the sections is a two-week
- 3 requirement to fill open positions for such positions
- 4 as your RCC PA, your clinicians, and your nurses, and
- 5 those historically have been very difficult positions
- 6 to fill. If we can demonstrate a good faith effort to
- 7 fill the position and have internal people substituting
- 8 in that position, will that be acceptable as part of
- 9 the Contract?
- 10 MS. WALKER: I think we will make that
- 11 determined on a case by case basis, so as that occurs,
- then the requirement under the RFP is to still notify
- me, the State Project Officer, and then have that
- 14 discussion, and then that determination will be made.
- 15 AUDIENCE MEMBER: Okay. And my final
- question is regarding the MBE goal. It was clarified
- 17 at a recent RFP meeting that the MBE is a goal and the
- 18 VSBE are goals and not requirements, but, in reading
- 19 the Contract, there are liquidated damages that can be
- 20 assessed in the Contract, and it says they can be, not
- 21 will be. So in what circumstances would SSA opt to

- 1 enact those liquidated damages and what would
- 2 (indiscernible) the threshold of good faith in
- 3 determining that?
- 4 MS. WALKER: We have an MBE liaison and
- 5 coordinator, and I'm probably going to defer that
- 6 question to her, so if you could put that question in
- 7 writing and we will get our MBE liaison/representative
- 8 to answer that.
- 9 MS. JOHNSON: Can I?
- MS. WALKER: Sure.
- 11 MS. JOHNSON: Thank you. So for the MBE,
- 12 liquidated damages are usually applied on a case by
- case basis, but that's upon your good effort that you
- 14 showed that you tried to comply with the goal, so if
- 15 you try to get MBEs and you show that, that's the first
- step. But if you have an MBE goal, and, for example,
- 17 the MBE is not working out for some reason and you try
- 18 to work with them to comply with the goal, you've done
- 19 everything you can to try to reach that goal and you're
- 20 unable to do that, but if we see that you aren't doing
- 21 everything you can or you're not paying your MBE --

- 1 they've provided services and you're not paying them,
- 2 that's a reason for liquidated damages possibly being
- 3 sought, because what we would do is, if you did not
- 4 meet the goal and we ask you for a Corrective Action
- 5 Plan on how you would intend to meet the goal, you're
- 6 still not meeting that goal, we don't see a good faith
- 7 effort that you're attempting to meet the goal, then we
- 8 may apply liquidated damages that way. And I want to
- 9 make sure that you're clear and you understand what I'm
- 10 getting at. I'm not sure who asked the guestion. Did
- 11 I answer your question?
- 12 AUDIENCE MEMBER: I don't want to take over
- 13 the room. Yes, but the question is, so in the last
- 14 contract I have a history of fires, as I was attempting
- in good faith to meet the requirement and then
- escalated (indiscernible) through the MBE Office
- 17 stating that the next step could be terminating the
- 18 contract, and so we modified our business arrangement
- 19 and we made a business decision to try to meet the
- 20 goal. And, with the new RFP, we're looking at our
- 21 business practices and what we want to sustain and what

- 1 we want to do differently in the welfare of children,
- 2 and it may require us to move away from one of our MBE
- 3 providers for that, which would we mean we fall under
- 4 the MBE goal again, which we would try to regroup in
- 5 another effort or with a new MBE subcontractor, but
- 6 what would be visible in your office would be we met
- 7 our goal, now we're not meeting our goal. And there is
- 8 a concern that there would be an effort to -- if it
- 9 took another year or two to get that back up to where
- 10 we are, that now there is an assessment of damages for
- 11 that, which was not in the last contract.
- MS. JOHNSON: Again, a good faith effort.
- 13 You have to show a good faith effort. That means that
- 14 you made good tries to reach the goal. You have to
- show that. If we think you're attempting to do all
- that you can do to reach that goal, liquidated damages
- would not apply.
- 18 AUDIENCE MEMBER: Okay.
- 19 MS. JOHNSON: But if we see that you aren't
- 20 doing that (indiscernible) --
- 21 AUDIENCE MEMBER: Okay. Thank you.

- 1 MS. JOHNSON: You're welcome.
- 2 AUDIENCE MEMBER: I had sent a question in,
- 3 but I'm still a little confused about the ratio,
- 4 because some of the ratio is -- for example, for group
- 5 homes, it says four to one, and then it says during the
- day it has to be two to one, that the COMAR regs are
- 7 different, so what -- based on this RFP, we have to
- 8 submit with these ratio guidelines?
- 9 MR. KANG: Right.
- 10 AUDIENCE MEMBER: Even though -- so like for
- 11 the group home, where it says four to one and it says
- 12 you have to have -- for every kid, you have to have two
- 13 staff, so then that would be a two to one?
- MR. KANG: I'm not understanding.
- 15 MS. WALKER: What she's saying -- what
- 16 (indiscernible) saying and what the question is, is
- there are different ratios established for each program
- 18 type. However, the State is requiring that there be
- 19 two staff for every one child, so I know it kind of
- 20 sounds kind of confusing. So while the ratio may be
- 21 say one -- four to one, there must always be two

- 1 employees on duty at all times.
- 2 AUDIENCE MEMBER: So then it wouldn't be a
- 3 four to one ratio; it would be a four to two ratio,
- 4 even though it says four to one?
- 5 MS. WALKER: Right. And I think we responded
- 6 to that question, but, essentially, there must always
- 7 be two employees per one kid.
- 8 AUDIENCE MEMBER: Okay. And so -- and I was
- 9 just confused, because COMAR says something different,
- 10 so this is essentially overriding COMAR?
- 11 MS. WALKER: It's the State requirement --
- 12 AUDIENCE MEMBER: It's a requirement.
- 13 MS. WALKER: -- to have two employees per
- 14 every one kid.
- 15 AUDIENCE MEMBER: Okay. And so in terms of
- 16 budget submission, obviously, we're going to have to --
- MS. WALKER: Build that in your budget.
- 18 AUDIENCE MEMBER: And -- okay. And so the --
- it's the expectation -- then obviously that's supported
- 20 in the budget (indiscernible) --
- 21 MS. WALKER: That's going to be a

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- 1 requirement, and you're going to have to, you know,
- 2 put it in your budget so that it's supported, but it's
- 3 still two employees to one kid.
- 4 AUDIENCE MEMBER: And then other -- similar
- 5 with the LOIs, some of the LOIs are jumping up, so some
- of the LOIs for, say, therapeutic group homes that
- 7 didn't previously require on-site nursing is now --
- 8 since the LOI is increasing, so is it the same concept,
- 9 that we're just going with --
- 10 MS. WALKER: I can defer that question to
- 11 Licensing regarding the level of intensity and the
- 12 changes.
- 13 AUDIENCE MEMBER: Okav.
- MS. MARINI: I think there's a question over
- 15 here that --
- MS. CHAPMAN: I asked (indiscernible)
- essentially, because I didn't get the answers to the
- 18 first questions that were sent out (indiscernible).
- 19 The first one, I'm trying to understand the 5.4.3,
- which leads to the Offeror's approved 2020 IRC rate
- 21 letter. I'm trying to understand, that rate letter

- 1 (indiscernible) and if we submit that, we would not
- 2 have the option refine the budget based on the ratio,
- on (indiscernible) they're a little bit more
- 4 sophisticated than what our model is, there would be a
- 5 cost impact. So I'm kind of confused about the 2020
- 6 rate and it's approval before we submit it. Can
- 7 someone clarify that for me?
- 8 MS. WALKER: Yes. So for your submission
- 9 purposes for the RFP, the FY 20 rate is essentially
- going to be a place hold. That's really what it's
- 11 going to be for your submission package, but you
- 12 attended -- or the IRC had three separate meetings in
- reference to the FY 21 submissions, and so trying to
- 14 give some more detail in reference to that, so you're
- 15 really want to be doing two things. You're going to
- basically submit the FY 20 rate for current providers.
- 17 That's going to be listed in your Financial. And then
- 18 you're going to be -- if you're a current provider and
- 19 you're adding a new program, then you're going to be
- submitting that budget to the IRC and to Sang as well.
- 21 So you are, in essence -- this RFP is considered the FY

- 1 21 Proposal, and so you would have or would be basing
- 2 your budget based on your submission -- your Technical
- 3 submissions in this RFP, so you're doing both.
- 4 MS. CHAPMAN: So we're only submitting the
- 5 current approved rates for this Proposal
- 6 (indiscernible) budget.
- 7 MS. WALKER: For the Proposal.
- 8 Okay. So now what you're doing is this. You're
- 9 submitting the FY 20 Rate Letter with your Proposal.
- 10 That's says, okay, that's my Financial. However, in
- order to get or obtain an FY 21 rating, then you would
- 12 follow the requirements of the IRC to obtain your FY 21
- 13 rate and --
- 14 MS. CHAPMAN: Okay. Got it. And that would
- 15 be (indiscernible) the enhancement of the one that you
- 16 submitted already?
- MS. WALKER: Say that one more time.
- 18 MS. CHAPMAN: So that would include the
- 19 enhancement of the program that you are resubmitting
- 20 with the ratio expectation?
- MS. WALKER: Yes, ma'am.

1	MS.	CHAPMAN:	And	then	t.he	rate	expectation?

- 2 MS. WALKER: Yes.
- 3 MS. CHAPMAN: -- and then the enhancement
- 4 expectation, the family engagement and any treatment
- 5 expectations?
- 6 MS. WALKER: Yes.
- 7 MS. CHAPMAN: Okay. Thank you. The second
- 8 question, regarding the gender issue, we're seeing a
- 9 lot more transkids and we get transgirls -- actually,
- 10 transboys -- they're girls going to boys. Would that
- 11 be okay in a high intensity level that is not
- 12 specializing but integrating those kids into our
- current population or do we separate them in a
- 14 specialty model or can we mainstream them in with other
- 15 youth, which is what we are actually doing now?
- MS. MARINI: Yeah. I would think it's on a
- case by case basis, Sheryl. We would have to examine
- 18 that, but I know that there is -- and I'm not sure on
- 19 -- with OLM if there's a response, but I know that we
- 20 are looking at making sure that you have a policy
- 21 related to those youth and how they will be handled and

- 1 how they will be, you know, incorporated into your
- 2 programming, and so that's the primary piece, and then,
- of course, examining whether or not you're following
- 4 that protocol and whether the -- our Licensing and
- 5 Monitoring is reviewing it with you and insuring that
- 6 that youth is safe and, you know, supported.
- 7 MS. CHAPMAN: And my final question, at least
- 8 at this point, speaks to we are now really
- 9 mainstreaming and we're being held appropriately
- 10 accountable for the certification of child care youth
- 11 workers and administrators. Is there any expectation
- 12 (indiscernible) recruit them and then pay them with the
- 13 current salaries that would be the standard across the
- 14 State? In certain geographical (indiscernible) you're
- 15 creating a challenge on the retention of the
- 16 professionals (indiscernible) -- is there any
- 17 expectation that this RFP is going to accommodate some
- 18 professional increase on the same workers other than
- 19 the two percent cost-of-living increases that we are
- 20 looking at (indiscernible) -- I know this is probably
- 21 (indiscernible) question, but I was wondering

- 1 (indiscernible) in terms of the market impact of the
- 2 certification, professionalizing counselors.
- MS. WALKER: (Indiscernible) respond to that
- 4 particular question, but I believe the response that
- 5 you received before (indiscernible) the increase in the
- 6 minimum wage increases, things like that. And maybe
- 7 I'm not the person to answer that particular question,
- 8 but feel free to write it in and we'll find, you know,
- 9 an answer for you.
- MS. CHAPMAN: Well, maybe (indiscernible) we
- 11 went through the non-preferred status, which simply
- 12 allows the regular rate shows up (indiscernible) and
- 13 frequently for me that been (indiscernible) because
- we're trying to maintain staff and we have to
- 15 compensate with (indiscernible). What would be a non-
- 16 preferred bias in this approach? There's an
- 17 expectation for us to hold the cost down
- 18 (indiscernible) because we've been penalized for paying
- 19 (indiscernible) --
- MS. WALKER: That's really not a question for
- 21 SSA, because SSA does not determine the rate for the

- 1 budget. It's an IRC matter and its committee that
- determines what the rates will be and what's
- 3 (indiscernible). They determine whether your project
- 4 is approved or not, not SSA.
- 5 MS. CHAPMAN: Okay. Because in the past
- 6 throughout the nonpreferred status issue, which has
- 7 been bounced around (indiscernible) go ahead and do
- 8 that and then we're told that we're not (indiscernible)
- 9 so -- but that will go to IRC is what you're saying?
- MS. WALKER: Right.
- MS. CHAPMAN: Okay.
- 12 MS. WALKER: I want to call Karen, if you
- wanted to respond to her question.
- MS. POWELL: So as you submit your records to
- 15 the IRC, as we said in our provider meeting, please put
- your actual cost and any changes in your expenses,
- based on the requirements for the RFP, and the IRC will
- consider those budgets based on what your submissions
- 19 are.
- 20 AUDIENCE MEMBER: I have a few questions.
- 21 The first question. There were several references made

- 1 to the ages of 14 through 20. Currently on licenses or
- 2 (indiscernible) it's 13 through 21. Is that going to
- 3 require the licensing to change?
- 4 MS. WALKER: Andre?
- 5 MR. THOMAS: (Indiscernible response.)
- 6 AUDIENCE MEMBER: The other question I had --
- 7 MS. WALKER: Excuse me. Wait a minute. What
- 8 was that? Andre, get the mic, so that way everybody
- 9 can hear your response.
- 10 MR. THOMAS: So based on the RFP, your
- 11 licensing should have the ages of what --
- 12 AUDIENCE MEMBER: 14 to 20?
- 13 MR. THOMAS: -- 14 through 21.
- 14 MS. WALKER: 20.
- 15 AUDIENCE MEMBER: And I have another
- 16 question.
- 17 (Whereupon, there was a discussion off the
- 18 record clarifying the section to refer to.)
- 19 MS. WALKER: Section 2. He's talking about
- 20 the age ranges on the different programs throughout
- 21 Section 2 in the age group 14 through 20. And what his

- 1 question was, was that the license has age 13 through
- 2 21. And so Andre -- you know, I wanted Andre to
- 3 respond to his question as to -- and Andre's response
- 4 was that, as far as this RFP is concerned, then that
- 5 age range should match the ages for those programs in
- 6 the RFP.
- 7 AUDIENCE MEMBER: So with that, I just want
- 8 to be clear that when providers get calls or referrals
- 9 for any kids ages 13 --
- 10 MS. WALKER: That's typically what's called a
- 11 variance, and initially that's coordinated between SSA
- 12 and Licensing. So, Andre, would you like to respond to
- 13 -- he's asking Licensing questions here.
- 14 AUDIENCE MEMBER: So if a provider receives a
- referral or a call to take a kid age 13, will that
- 16 require a waiver?
- MS. WALKER: Yes, it does.
- 18 AUDIENCE MEMBER: And my other question --
- 19 and I'm sorry I can't remember what section it referred
- to, but it was earlier on in the opening of the
- 21 conference, and that was "based upon the needs of the

- 1 RFP" was stated, so that was with regards to the client
- 2 profile I believe or the kid profile based upon the
- 3 needs of the RFP. How does that correspond to the
- 4 (indiscernible) what we have in our provider profile or
- 5 the level of intensities, because we make that referral
- 6 that's reflective of the needs of the RFP, but, as a
- provider, we also have a provider profile. What would
- 8 be -- I don't think it's -- it could be related to the
- 9 no reject, but that's not the context I'm asking the
- 10 question in.
- 11 MS. WALKER: Could you put that question in
- 12 writing, because the syllabus -- I want to make sure I
- 13 respond appropriately, so if you could just kind of
- 14 send us that in writing, because I don't have the
- 15 section you're referring to, so I can't really -- you
- 16 know, I can't really respond to it.
- 17 AUDIENCE MEMBER: Okay. It was earlier on in
- 18 Mr. Kang's part of the (indiscernible) in the first
- 19 section of the RFP and he said based upon the needs of
- 20 the RFP.
- 21 MS. WALKER: Sang, he's saying it's something

- 1 that -- when you presented. He's asking a question.
- 2 He can't remember what section, but you said earlier on
- 3 it was based on the needs of the RFP.
- 4 MR. KANG: Right. What section are you
- 5 referring to?
- 6 MS. WALKER: He doesn't know what section.
- 7 AUDIENCE MEMBER: I'm sorry. I didn't write
- 8 the section down. It was earlier on when you talked
- 9 about the types of youth referred to programs and it
- 10 was a requirement based upon the needs of the RFP.
- 11 That was the reference you made. And I just wanted to
- 12 make sure that --
- MR. KANG: I said that?
- 14 AUDIENCE MEMBER: It was nine or ten. It was
- 15 page nine.
- MR. KANG: Page nine. Okay.
- 17 (Cross-talk between audience and staff
- 18 regarding page numbers in RFP.)
- 19 MS. ECTOR: I think the numbers that are
- 20 requested on the types of programs are certainly
- 21 indicated in the RFP and based on the needs of the

- 1 State SSA. However, with respect to referrals,
- 2 children will be referred to your program based on your
- 3 provider profile. The other question about the age
- 4 grouping, when you send that in, definitely reference
- 5 the section, because the only section I see that talks
- 6 about age is the DETP has specific age groups, and then
- 7 there's a suggested grouping of kids in group homes and
- 8 it says 14 to 17 and then it goes up, so make sure you
- 9 reference the section you were referring to, because I
- don't see where it requires these certain age groups,
- other than that limited DETP program.
- 12 MR. HUBNER: Hi. This is Louis Hubner with
- 13 The Children's Guild. A question with regard to
- 14 ratios. Simple example, to the extent that we have
- eight children in one house, all asleep, eight
- 16 children, we're having four staff?
- MS. WALKER: So you're talking in the middle
- of the night and the ratio is one to eight?
- 19 MR. HUBNER: If I have eight children,
- they're all asleep, it's two o'clock in the morning,
- 21 what is my staffing requirement?

1 MS. WALKER:	If they	say there	needs	to be
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- 2 two staff on duty at all times, then it would be two to
- 3 eight.
- 4 MR. HUBNER: Okay. It's not two to one then
- 5 for 24 hour staff? If it's two to one, I need four
- 6 staff?
- 7 MS. WALKER: No.
- 8 MR. KANG: What program are you talking
- 9 about?
- MS. MARINI: What programs?
- 11 MR. HUBNER: Therapeutic group home.
- MS. WALKER: Therapeutic group home.
- MR. HUBNER: I thought I heard -- I though it
- 14 would be four to one, but later I thought I heard I
- thought I heard him say maybe it's two to one during
- the night, so I'm just trying to get that clarified.
- 17 (Whereupon, there was cross-talk regarding
- 18 question.)
- 19 MR. KANG: Okay. Yeah. Can you send that
- one in writing? Yeah, you're right.
- 21 AUDIENCE MEMBER: May I -- the issue with

- 1 waiting for that in writing is December 16th we have to
- 2 have our staffing patterns to the IRC based on what
- 3 we're going to propose, correct? And so my question is
- 4 how do we get this to you in writing, how do we get the
- 5 response and have enough time to prepare our budgets
- 6 responsibly to meet that December 16th, time frame?
- 7 AUDIENCE MEMBER: Or is there any option to
- 8 push back that December 16th?
- 9 MS. WALKER: That's not an SSA -- a response
- 10 for SSA. That would come from Licensing. Currently --
- 11 MS. ECTOR: Well, I mean, thank you for
- 12 letting us know about the December 16th. We'll get
- 13 that out to you. The question that we're considering
- 14 is the overnight ratio. During the day, it's still two
- 15 staff must be present. We are -- as they indicated,
- we'll consider whether that same requirement is
- 17 necessary for overnight or get that out as soon as we
- 18 can within the next day or two.
- 19 AUDIENCE MEMBER: Can I follow up on that?
- MR. KANG: Yes.
- 21 AUDIENCE MEMBER: Because If you have two

- 1 kids -- two kids -- or three kids you're supposed to
- 2 have two staff, right? So with six kids, we're
- 3 supposed to have four staff, right, and (indiscernible
- 4 due to cross-talk of audience) -- with eight kids in
- 5 the daytime, how many staff do we need?
- 6 MS. WALKER: Look at your staffing ratios.
- 7 MS. ECTOR: Staffing ratios based on levels
- 8 of care.
- 9 MS. WALKER: Right.
- 10 MS. ECTOR: Look at that ratio. If you have
- 11 eight children for one staff person, that's what the
- 12 level of care is. SSA's requirement is that you have
- 13 another staff person, so it's eight to two. And part
- of that is if there's an emergency, something happens
- 15 that one staff person has to leave, the kids are left
- 16 alone. So it's eight residents, one staff person plus
- one staff one person, so it's eight to two. The level
- 18 of care ratio does not change.
- 19 MS. WALKER: Thank you. Any other questions?
- 20 AUDIENCE MEMBER: Just a follow-up with that.
- 21 Just operationally, I understand having extra staff on

- 1 at all times, but people are always out in the
- 2 community. That means leaving one staff back in the
- 3 unit. Is that also applicable here or is it just
- 4 overall on shifts you have to that ratio?
- 5 MS. WALKER: Yes, that's just based on the
- 6 shift.
- 7 AUDIENCE MEMBER: Thank you. And just
- 8 another follow-up on that. How does that apply for
- 9 transportation? So if you're -- if two staff need to
- 10 be with one -- at least one -- at least two staff are
- 11 left with one child at all times, what if they're
- transporting, do you need two staff for transport?
- MS. WALKER: No.
- 14 AUDIENCE MEMBER: Okay. I have another
- 15 question also about the ages on the licensure. If your
- 16 -- so if your license is beyond that 14 to 20 age range
- that's required within this RFP, are you able to serve
- youth outside of that 14 to 20 age range within the RFP
- 19 contracted programs?
- MS. WALKER: Andre, you want to answer that
- 21 question? I would say -- my response would be no,

- 1 because the age requirements are stated within the RFP.
- 2 Now, again, with the other gentleman that asked the
- 3 question if there was a 13 year old, these are -- you
- 4 now, there are variance requirements for things that
- 5 happen that OLM decides, so, Andre, do you want to
- 6 answer that question?
- 7 MR. THOMAS: That question would need to be
- 8 posed to us in writing. Good answers.
- 9 MS. WALKER: Andre, I didn't hear your
- 10 response. We didn't hear it up here.
- 11 MR. THOMAS: I need people to put your
- 12 questions in writing to us for a response.
- MS. WALKER: Okay. Okay.
- 14 AUDIENCE MEMBER: One other question.
- Related to the Key Personnel and the approval for the
- 16 clinical and the nursing staff, again, it's really
- 17 clearly laid out in the solicitation what the
- 18 contractor's responsibility is, but just with the
- 19 challenging workforce environment, how can we -- what's
- 20 the time frame we can expect to get a response to be
- 21 sent in for approval for hiring for these positions?

- 1 MS. WALKER: Debbie, she's talking about the
- 2 QRTP for the nursing staff.
- 3 MS. MARINI: I'm sorry. You asked what --
- 4 you asked what is the requirement for hiring if you
- 5 don't already have them on --
- 6 AUDIENCE MEMBER: What would be the time
- 7 frame that we can expect to get approval to hire the
- 8 Key Personnel that is -- we need to have that approval
- 9 before we can hire them from the -- I thought it was
- 10 the State Project Manager.
- 11 AUDIENCE MEMBER: Yes, Key Personnel. It's
- 12 under the Key Personnel section that if we want to
- 13 substitute one of our Key Personnel, there's
- 14 requirements for within 30 days of the contract; then
- 15 there's requirements within the contract. I thought it
- 16 said 10 days, but did we have to submit within 10 days?
- 17 AUDIENCE MEMBER: (Indiscernible) on the
- 18 contractor's side it was clear about like how long we
- 19 had to permit that. I was just wondering, because the
- 20 market's so competitive right now and we have to offer
- 21 very quickly these positions, when we could expect to

- 1 get a response for approving those positions to offer.
- 2 MS. MARINI: Well, I think I'm understanding
- 3 -- I understand the question and I understand the
- 4 change in practice, so I would say that we would need
- 5 to get back to you with -- if it's not clear in the RFP
- 6 how long the Project Manager would take to get back to
- 7 you on the approval, we will clarify that.
- 8 AUDIENCE MEMBER: Okay. Thank you. I just
- 9 have one more question about the rates and the budget
- 10 submission. So I understand that we have a 2020 rate
- 11 for our current program; that's what we submit. But if
- we are -- as an agency, we have multiple locations --
- 13 we are proposing to build a program that we have a rate
- 14 for but at a different location, so at a new location
- 15 it's going to be a new program. Should that be our
- rate for the program we offer somewhere else or should
- that be a budget that gets submitted?
- 18 MS. WALKER: Karen. IRC, can you get the
- 19 mic?
- MS. POWELL: Going into that in two ways.
- 21 One, I'd defer to the requirements for the RFP for the

- 1 financial requirements, but if you are submitting a new
- 2 program that is different than what you are currently
- 3 offering, then you will need to submit that to the IRC
- 4 by February 15th and a request for us to consider a new
- 5 rate, so it's two separate steps. So follow what the
- 6 RFP is asking you to do, but if you are asking for a
- 7 different rate for a new program, then submit that to
- 8 the IRC by February 15th.
- 9 AUDIENCE MEMBER: Thank you. For -- again on
- 10 page 77, for the RFP requirements for Key Personnel,
- 11 letter "G", numbers three and four, we have to include
- three references for Key Personnel. Is that the same
- as our references; we just provide you the contact
- 14 information and the references would be done that way
- or is that us providing reference -- written reference
- letters for those personnel?
- MR. KANG: No. You're just giving us contact
- information so that we can contact the references.
- 19 AUDIENCE MEMBER: Thank you. And for number
- 20 four, "Include letters of intended commitment to work
- 21 on the project, including letters from any proposed

- 1 subcontractors." Subcontractors I don't have a problem
- 2 with. Asking our clinicians and our nursing staff to
- 3 sign letters of commitment that they will continue to
- 4 work at our agency gets a little dicey, because then it
- is deemed -- are they under a contract with us, so my
- 6 HR Department is a little concerned about us requiring
- 7 our personnel to write a -- to sign a letter of intent
- 8 to continue with us for a time period, as that seems to
- 9 get -- and on our part as well, within a new realm of
- 10 Human Resources.
- 11 MR. KANG: Can you put that one in writing to
- 12 me?
- AUDIENCE MEMBER: Sure.
- MR. KANG: Yeah. We'll take care of it.
- 15 AUDIENCE MEMBER: And I promise only two
- more. In terms of the financial, when you're ranking
- the financials, if we're just submitting a rate letter,
- 18 how is -- what is the ranking based on?
- 19 MR. KANG: Your Financial Proposals -- or
- 20 your financial ranking will be based on your provider
- 21 rates.

1 AUDIENCE MEMBER: Right, but so like
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- 2 MR. KANG: It'll be your FY 21 provider
- 3 rates.
- 4 AUDIENCE MEMBER: So -- but does that carry a
- 5 certain amount of weight, so if, what, you have a lower
- 6 rate you get lower points or a higher rate you get more
- 7 points?
- 8 MR. KANG: Lower rates would be higher ranked
- 9 and -- the highest ranked would be the lowest rate.
- 10 AUDIENCE MEMBER: Okay. And then just
- logistically, in terms of time frames, we're submitting
- this is in February. When will we get the final
- 13 verification of if we're awarded a contract or not?
- 14 MS. JOHNSON: You'll get that information
- once the evaluations have been completed and the
- 16 recommendations have been approved.
- 17 AUDIENCE MEMBER: Like will it come out
- before the usual (indiscernible) at the end or --
- MS. JOHNSON: That depends upon how long it
- 20 takes us to evaluate all of the Proposals.
- 21 MS. ECTOR: And just to follow up on the

- 1 substitution of personnel issue, the Department is not
- 2 necessarily approving your hires. That's not what the
- 3 Department does. But the Department does want notice
- 4 if you are substituting Key Personnel, which is that
- 5 program mechanism, and part of that is because it's an
- 6 evaluation criteria, and if you propose, for instance,
- 7 one Program Manager for purposes of the evaluation and
- 8 then after awarding the contract that person is gone,
- 9 we have concerns about that, because we've seen that
- 10 kind of bait and switch, but the Department wants to
- 11 know this; or if someone leaves because they resign and
- 12 have another job, the Department needs notice of that
- and that substitution. Ideally, if you can do it 15
- 14 days in advance (indiscernible) if not, because
- 15 (indiscernible) get it in when you can. The Department
- will acknowledge that notice, but we are not approving
- 17 your hires.
- 18 AUDIENCE MEMBER: So just one last
- 19 clarification about the rate issue. So I understand
- 20 this lady's question earlier. There's, at least in
- 21 part, some amount of points that are being -- that are

- 1 considered regarding the 20 rate -- FY 20 rate. So you
- 2 have a program, you submit your FY 20 rate letter; that
- 3 is considered in the evaluation and, ultimately, the
- 4 award of a contract, but that FY 20 rate is in no way
- 5 related to the Technical Proposal that was submitted or
- 6 FY 21, and -- I mean, I would contend that we will see
- 7 rates escalate because of some of the changes in the
- 8 requirements of this RFP, some of the ratio changes,
- 9 providers who aren't accredited, who aren't a QRTP that
- 10 are moving in that direction and that comes with a
- 11 cost, so when they go through IRC for their 21 rate,
- 12 it's going to be more than the FY 20 letter, but that's
- 13 just being considered when making an award, and so I'm
- 14 just -- I'm trying to understand how that makes sense.
- 15 MR. KANG: Your financial ranking will be
- based on FY 21 rates. That FY 20 rate that you're
- sending to me, that's just like a placeholder. That's
- 18 your Financial Proposal sent to me.
- 19 AUDIENCE MEMBER: So, ultimately, you will
- 20 wait until FY 21 rates are assessed?
- 21 MR. KANG: Right. And so if you have a

- 1 current program, you're going to be sending that rate
- letter to me and you're going to send your budget to
- 3 IRC. The IRC's going to give you the FY 21 letter and
- 4 then everything will be based on FY 21 rates.
- 5 AUDIENCE MEMBER: Okay.
- 6 AUDIENCE MEMBER: So that gets back to the
- 7 evaluation period. In recent years, the letters from
- 8 the IRC have not been received until mid-June.
- 9 MR. KANG: Right.
- 10 AUDIENCE MEMBER: And July 1st is
- 11 (indiscernible) so if we are waiting for evaluation on
- 12 FY 21 rates --
- MR. KANG: Right.
- 14 AUDIENCE MEMBER: -- it feels that logic
- would preclude us from having an answer before July 1st
- on the RFP.
- 17 MR. KANG: Your current contracts will
- 18 probably be extended a little bit.
- 19 AUDIENCE MEMBER: Okay. I had a second
- 20 question on the Key Personnel. I apologize. Coming
- 21 back to -- I did read and it does not say, technically,

- 1 that the State Project Manager is approving our hires,
- 2 but I think the confusion comes from the State Project
- 3 Manager will notify the contractor in writing of the
- 4 receipt or the denial for a specified time. So there
- 5 is an implication that if we submit someone to replace
- 6 -- if I need to replace somebody, that there is a
- 7 chance for denial of that person.
- 8 MS. WALKER: And I believe that denial would
- 9 be based on them not meeting the requirements of the
- 10 RFP; that's what that means.
- 11 AUDIENCE MEMBER: Okay. Got it. Thank you.
- 12 AUDIENCE MEMBER: I have a question. And I
- 13 apologize if this was already answered and I may have
- 14 missed it. Can you clarify in the previous question
- and answer responses, question and response number 26,
- does this mean -- is this stating, in this current RFP,
- if want to add new programs, you're only able to
- 18 respond to the RFP based on the current licensed
- 19 programs; you're not able to request any new programs
- 20 under your agency?
- 21 MS. WALKER: This RFP is for current

- 1 providers and you are able to expand, yes.
- 2 AUDIENCE MEMBER: Okay.
- 3 MR. THOMAS: I need to let everyone know that
- 4 when you submit your proposal and the Letter of Intent
- 5 that goes through -- that comes to the Office of
- 6 Licensing and Monitoring, it should be addressed to
- 7 Helen Murray-Miller. She'll be your contact at OLM,
- 8 Helen Murray-Miller.
- 9 MS. WALKER: We just had a question up front
- 10 here.
- MR. LABULE: Good afternoon. This is Joseph
- 12 Labule with Second Family. We provide medically
- 13 fragile services and we have nurses as employees. Are
- they considered Key Personnel?
- 15 MS. WALKER: Your nurses -- okay. So the Key
- Personnel under this RFP would be the Administrator,
- and then the QRTP, that's your nursing and licensed
- status, so if you're going to be a QRTP-certified
- 19 provider then, yes, they would be considered Key
- 20 Personnel.
- MR. KANG: Hold on. You don't have to send

- 1 the resumes for the nurses though. They're not
- 2 technically Key Personnel. I mean, they're key to your
- 3 project, but the only Key Personnel is the Certified
- 4 Program Administrator.
- 5 AUDIENCE MEMBER: Not if you're a QRTP. It
- 6 specifically says on page 77 --
- 7 MS. WALKER: Right.
- 8 AUDIENCE MEMBER: -- that, "For QRTP
- 9 providers, Offerors shall propose their registered or
- 10 licensed nursing and clinical staff who provide care
- 11 within the scope of their practice as Key Personnel."
- MS. WALKER: Right.
- AUDIENCE MEMBER: So that means all of my
- 14 resumes, all the references, and Letters of Intent for
- my nurses, my clinicians, and my RCCPA.
- MS. WALKER: Your Key Personnel, under the
- 17 RFP, is the Contract -- the Administrator, and then if
- 18 you are a QRTP (indiscernible) but as -- under the
- 19 second frame of his question regarded a medically
- fragile program, and so they're not QRTP-certified. So
- 21 your Key Personnel would be your Administrator.

- 1 MR. LABULE: I have another question. This
- 2 relates to the MBE goal. For nonprofits, a lot of the
- funds go to pay salaries. We're not allowed to
- 4 consider this towards the MBE goal?
- 5 MS. WALKER: I didn't hear you, sir. Could
- 6 you say it one more time.
- 7 MR. LABULE: For nonprofits, a lot of the
- 8 funds to pay salaries to staff. We're not allowed to
- 9 consider that towards the MBE goal?
- 10 MS. WALKER: Well, the MBE goal is a
- 11 requirement for any provider having 25 or more beds,
- and that comes from the Governor's Office of Small
- 13 Business Administration.
- MR. LABULE: Yeah, I know, but, as I said,
- 15 for nonprofits, you know (indiscernible) so how can we
- 16 be expected to meet five percent goals, I mean
- 17 (indiscernible) are part of the MBE goal?
- 18 MS. WALKER: Well, Sandy, I can defer to you,
- but I believe the last response was as long as you're
- 20 showing due diligence.
- 21 MS. JOHNSON: So nonprofits can no longer be

- certified as MBEs as of 2015. February of 2015,
- 2 nonprofits can no longer be considered as certified
- 3 MBEs.
- 4 MR. LABULE: Yeah, I mean, you know, we still
- 5 have the five percent goal to meet, correct?
- 6 MS. JOHNSON: A nonprofit still has to meet
- 7 the goal. That's correct.
- 8 MR. LABULE: Yeah. So my question is if I
- 9 run out of funds (indiscernible) we pay salaries to
- 10 staff, so in order to meet that five percent goal, can
- I consider the staff salaries as part of meeting that
- 12 goal? (Indiscernible) might hurt the employees.
- 13 MS. JOHNSON: You must make a good faith
- 14 effort to meet the five percent goal set
- 15 (indiscernible) so if you're proposing beds of 25 or
- more, you're required to comply with the MBE.
- MR. LABULE: Thank you.
- MS. WALKER: Anymore questions?
- 19 (No response.)
- MR. KANG: So if you want a written response
- 21 to your questions, please give them to me in writing.

- 1 So if some of the questions haven't been answered,
- 2 please send them to me, because it's going to take time
- 3 otherwise. And the question about the overnight ratio,
- 4 we'll get that to you as soon as possible, next day or
- 5 so. Other than that, thank you all for attending the
- 6 pre-proposal conference. I hope everyone has a good
- 7 day.
- 8 (Whereupon, at 12:40 p.m., the pre-proposal
- 9 conference was concluded.)
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## CERTIFICATE OF NOTARY

I, Deborah B. Gauthier, Notary Public, before whom the foregoing pre-proposal conference was held, do hereby certify that said pre-proposal conference is a true record of the proceedings; that I am neither counsel for, related to, nor employed by any of the parties to this action, nor financially or otherwise interested in the outcome of the action; and that the pre-proposal conference was reduced to typewriting by me or under my direction.

This certification is expressly withdrawn upon the disassembly or photocopying of the foregoing transcript, including exhibits, unless disassembly or photocopying is done under the auspices of Hunt Reporting Company, and the signature and original seal is attached thereto.

Deborah B. Dauthier

DEBORAH B. GAUTHIER, Notary Public in and for the State of Maryland

My Commission Expires: October 17, 2019